

**Position Description for Gerald Dawkins Academy  
2025-2026 School Year**



Title: Academic Interventionist  
Status: Full-Time  
Pay Range: Commensurate with Experience

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***If most of the items listed below resonate, you will be highly motivated and energized at Gerald Dawkins Academy.***

- Possess a strong desire to make an impact in education, especially in areas that have historically lacked necessary supports and resources
- Practices creative problem solving, while leaning on outside of the box thinking
- Motivated by results and achieving positive outcomes
- Acts as a self-starter by identifying opportunities for improvement and taking initiative
- Exhibit a forward-thinking mindset when making decisions or solving problems
- Thrive in a complex and challenging environment where each day is new

***Job Summary***

Assist the grade level Teachers in implementing learning experiences that advance the intellectual, emotional, social, and physical development of children within a safe, healthy learning environment.

***Duties and Responsibilities***

- Assists students, individually or in groups, with lesson assignments to present or reinforce learning concepts
- Implement research-based math and/or reading interventions with students one-on-one or in small groups
- Assist in managing classroom behaviors by implementing behavior management strategies and promoting positive interactions among students
- May act as substitute teacher when needed
- Provide support before, during, and after school supervision of students inside and outside the classrooms and building
- Provide classroom support on an emergency or pre-arranged basis
- Communicate effectively with building personnel as part of a team
- Create a learning environment that stimulates participation and creativity
- Monitors and supervises students during lunch periods
- Always maintains and supports the school culture
- Enforces safety, appropriate behavior standards and lunchroom policies
- Works closely with building level coaches to positively impact student growth and learning
- Recognizes the relationship between social-emotional learning and academic performance and aspires toward developing and teaching the whole child

***Knowledge, Skills, Abilities, & Personal Traits***

To perform the job successfully, an individual should demonstrate the following competencies:

- Demonstrate the ability to relate joyfully to children
- Classroom management skills
- Active listening skills
- Professional etiquette and demeanor

- Ability to work in a fast-paced environment
- Strong interpersonal skills
- Reliable transportation
- Ability to:
  - Apply learning and training in a classroom environment
  - Work outside of regular schedule when required
  - Deal with Uncertainty
  - Support Diversity
  - Be Dependable
  - Show Emotional Control
  - Handle Pressure
  - Have a positive affect with students and parents
  - Respond to parent/student inquiries

### ***Credentials and Experience***

- Associate's Degree in educational focus area preferred
- Bachelor's Degree preferred
- Criminal Justice Fingerprint/Background Clearance

### ***Physical Demands / Work Environment***

- Work is primarily performed in the classroom environment. Classrooms are dynamic with a high level of activity. Work may also be performed at community sites for field trips
- Candidate must be able to lift up to 25 pounds
- Stand for up to 75% of the day
- Assume postures in low level positions that best allow physical and visual contact with children
- Must be able to sustain a high level of energy
- Bend to perform various tasks throughout the day, as well as stoop/sit on the floor
- Perform all activities with children, i.e. jump, dance, walk, run, etc. for extended periods of time
- Both indoor and outdoor environment are typically found in a school environment
- Depending upon activities and season, may be required to be outdoors for regular, prolonged activities
- Must possess acceptable hearing and visual capabilities in order to monitor the environment and children's well being
- Must be able to excel in an ambiguous and continuously changing, competitive environment
- Work hours may vary to meet the needs of the children
- Candidate will be faced with a variety of issues daily, which will require the individual to respond quickly and appropriately to accommodate the changing needs of children

***Interested applicants can apply on Indeed or email resume to Angela O'Brien at [aobrien@centerforsoundliteracy.org](mailto:aobrien@centerforsoundliteracy.org).***

